

**College Bound – the timeline is tentative, some topics may be moved around to accommodate speakers**

**Unit One: (Weeks 1 – 2 & Weeks 5 - 6)**

Big Ideas: ACT Prep

Topics	Materials & Assessments	Standards
<p>Understanding the layout of the ACT</p> <p>Practice Tests</p> <p>Use Naviance Prep to remediate ACT needs</p> <p>Tips for mastering sections of the ACT (Videos)</p> <p>**this section will be revisited multiple times throughout the semester when time allows. The major emphasis on it is at the start of the semester though so that students can start to register for testing.</p>	<p>Naviance</p> <p>ACT student</p> <p>Videos</p> <p>Chapter 8 in High School to College Guide</p>	

**Unit Two: (Weeks 3 - 4)**

Big Ideas: College Planning – What is it, Why plan, Internships/Job Shadowing/Mentoring

Topics	Materials & Assessments	Standards
Why College? What do College Look for in a Student? College Planning Types of Degrees or Training An Education Beyond HS Kinds of Education College Characteristics	Chapters 1 – 7 in High School to College Guide	

**Unit Three: (Week 7)**

Big Ideas: Senior Year and Beyond

Topics	Materials & Assessments	Standards
Options for your Senior Year and Beyond	Chapter 9 High School to College Guide Guest speaker – Chatfield College	

**Unit Four: (Weeks 8 - 9)**

Big Ideas: Career Search

Texts	Materials & Assessments	Standards
<p>Career Search</p> <ul style="list-style-type: none"> <li>- Personality tests</li> <li>- Learning styles surveys</li> <li>- Career placement tests</li> </ul> <p>College Majors</p> <ul style="list-style-type: none"> <li>- What majors support your career interests?</li> </ul>	<p>Chapter 10 in High School to College Guide</p> <p>FOCUS 2 through Sinclair</p> <p>Learning styles surveys</p> <p>College Majors Presentations</p>	<p><b>Domain – Exploring Self</b></p> <p><b>Core Standard 1</b> Students evaluate personal characteristics to develop and refine a personal profile.</p> <p><b>Standards</b></p> <p>PCC- 1.1 Assess personal, family and community standards, values and ethics</p> <p>PCC- 1.2 Analyze personal aptitudes, traits, interests, attitudes, and skills</p> <p>PCC- 1.3 Determine personal priorities and goals for life and career</p> <p>PCC- 1.4 Determine learning style preferences and their application to lifelong learning</p> <p><b>Domain – Exploring Careers</b></p> <p><b>Core Standard 2</b> Students investigate one or more Career Clusters and Indiana’s College and Career Pathways, based on</p>

		<p>individual interests, to further define career goals.</p> <p><b>Standards</b></p> <p>PCC- 2.1 Determine roles, functions, education, and training requirements of various career options within one or more career clusters and pathways</p>
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**Unit Five: (Weeks 10 - 11)**

Big Ideas: College Search

Texts	Materials & Assessments	Standards
<p>What College is best for you?</p> <p>Do they have your major?</p>	<p>Chapter 11 &amp; 12 in High School to College Guide</p> <p>College Search binder</p>	<p><b>Domain – Exploring College and Postsecondary Options</b></p> <p><b>Core Standard 3</b> Students analyze college and other postsecondary options to know what educational opportunities are available after high school.</p> <p><b>Standards</b></p> <p>PCC- 3.1 Demonstrate understanding of postsecondary educational options including technical certificate programs, apprenticeship, military</p>

		<p>and two- and four-year college programs</p> <p>PCC- 3.2 Examine public and private colleges and other postsecondary educational options</p> <p>PCC- 3.3 Demonstrate knowledge of the statewide resources available to explore college and postsecondary options</p> <p>PCC- 3.4 Demonstrate knowledge of the cost of postsecondary educational options and various financial aid options</p>
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**Unit Six: (Weeks 12 – 13)**

Big Ideas: The Application Process

Texts	Materials & Assessments	Standards
<p>Common App</p> <p>School Apps</p> <p>What do you need?</p> <p>The Essay</p> <p>Resumes</p> <p>Interviews</p> <p>Talking to your guidance counselor</p> <p>Letters of Recommendation</p> <p>The Choice!</p> <p>Accepting your admissions</p> <p>FASFA</p> <p>Awards, etc</p>	<p>Chapters 13 – 16, 18, 19, 20 &amp; 23 High School to College Guide</p> <p>Common App</p> <p>Chapter 20 finance summary</p> <p>UCBA speaker</p> <p>Financial speaker</p>	<p><b>Domain – Making Decisions</b></p> <p><b>Core Standard 4</b> Students apply higher order thinking and problem solving processes to make decisions about education, life and career.</p> <p><b>Standards</b></p> <p>PCC- 4.1 Demonstrate skills for questioning and posing problems, thinking independently, and communicating decisions with clarity and precision</p> <p>PCC- 4.2 Analyze choices, options and consequences of life and career decisions</p> <p>PCC- 4.3 Apply a decision-making process to identify short- and long-term life and career goals</p> <p><b>Domain – Making a Plan</b></p> <p><b>Core Standard 5</b> Students create flexible plans of action for achieving personal goals through secondary education, college, career and life.</p>

		<p><b>Standards</b></p> <p>PCC- 5.1 Apply knowledge of Core 40 and Honors diploma requirements to create a high school graduation plan</p> <p>PCC- 5.2 Apply decision-making processes to making a planning for postsecondary education and career</p> <p>PCC- 5.3 Design a flexible career plan that incorporates life-long learning and career advancement options</p> <p>PCC- 5.4 Evaluate high school graduation plan, post-secondary plan and career plans in light of decisions about college and career pathways and options</p>
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**Unit Seven: (Weeks 14 -15)**

Big Ideas: On Campus

Topics	Materials & Assessments	Standards
<p>Dorms</p> <p>Dining Hall Options</p> <p>Healthcare</p>	<p>Chapters 21 &amp; 22 High School to College Guide</p> <p>Officer Brandenburg</p> <p>Mrs. Smith, school nurse</p>	



Safety & Self Defense		
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**Unit Eight: (Week 16)**

Big Ideas: Academic Success

<b>Topics</b>	<b>Materials &amp; Assessments</b>	<b>Standards</b>
Time Management How to study College Schedules Understanding what College is Like		

**Unit Nine: (Weeks)**

Big Ideas:

Texts	Assessments	Standards

**Unit Ten: (Weeks)**

Big Ideas:

Texts	Assessments	Standards