

Unit One: Policy Debate (Weeks 1-6)

Big Ideas:

- How do you create and present a successful policy debate?

Texts / Resources	Assessments / Performance Tasks	Standards
1. Researched articles from credible online sources (based on each student’s topic)	1. Essay exam over theory of rhetoric 2. Policy Debate Case <ul style="list-style-type: none"> a. Significance b. Harms c. Inherency d. Plan e. Solvency 3. Presentation/Participation in Debate: approximately 45 minutes.	Reading for Informational Text 1-Cite textual evidence 2-Determine central idea 3-Analyze how author unfold events 4-Determine meaning of words as used in text 5-Evaluate effectiveness of structure 6-Author’s purpose 7-Analyze subject in different mediums 8-Assess reasoning and evidence 9-Foundational U.S. documents 10-Text complexity Writing Standard 1-Write arguments 4-Organization 5-Editing 6-Technology 7-Research Project 8-Gather information from multiple sources 9-Evidence from informational texts Speaking Standard 1-Collaborative discussion 2-Integrate multiple sources 3-Evaluate POV 4-Present information 5-Use digital media 6-Adapt speech to task

Unit Two: Informative Speech (Weeks 7-8)

Big Ideas:

- How do you create and present an effective informational speech?

Texts / Resources	Assessments / Performance Tasks	Standards
1. Researched articles from credible online sources (based on each student’s topic)	1. 5-7 minute presentation 2. Outline 3. Power Point or Prezi 4. Works Cited	<p>Reading for Informational Text</p> 1-Cite textual evidence 2-Determine central idea 3-Analyze how author unfold events 4-Determine meaning of words as used in text 5-Evaluate effectiveness of structure 6-Author’s purpose 7-Analyze subject in different mediums 8-Assess reasoning and evidence 9-Foundational U.S. documents 10-Text complexity <p>Writing Standard</p> 2-Write informative texts 4-Organization 5-Editing 6-Technology 7-Research Project 8-Gather information from multiple sources 9-Evidence from informational texts <p>Speaking Standard</p> 1-Collaborative discussion 2-Integrate multiple sources 3-Evaluate POV 4-Present information 5-Use digital media 6-Adapt speech to task

Unit Three: Value Debate (Weeks 9-12)

Big Ideas:

- How do you create and present a successful policy debate?

Texts / Resources	Assessments / Performance Tasks	Standards
<p>1. Researched articles from credible online sources (based on each student’s topic)</p>	<p>1. Value Debate Case</p> <ul style="list-style-type: none"> a. Value b. Criteria c. Matter Under Consideration <p>2. Presentation/Participation in Debate: approximately 45 minutes.</p>	<p>Reading for Informational Text</p> <ul style="list-style-type: none"> 1-Cite textual evidence 2-Determine central idea 3-Analyze how author unfold events 4-Determine meaning of words as used in text 5-Evaluate effectiveness of structure 6-Author’s purpose 7-Analyze subject in different mediums 8-Assess reasoning and evidence 9-Foundational U.S. documents 10-Text complexity <p>Writing Standard</p> <ul style="list-style-type: none"> 1-Write arguments 4-Organization 5-Editing 6-Technology 7-Research Project 8-Gather information from multiple sources 9-Evidence from informational texts <p>Speaking Standard</p> <ul style="list-style-type: none"> 1-Collaborative discussion 2-Integrate multiple sources 3-Evaluate POV 4-Present information 5-Use digital media 6-Adapt speech to task

Unit Four: Demonstrative Speech (Weeks 13-14)

Big Ideas:

- How do you create and present an effective demonstrative speech?

Texts / Resources	Assessments / Performance Tasks	Standards
1. Researched articles from credible online sources (based on each student’s topic)	1. 5-7 minute presentation 2. Outline 3. Power Point or Prezi 4. Works Cited	<p>Reading for Informational Text</p> 1-Cite textual evidence 2-Determine central idea 3-Analyze how author unfold events 4-Determine meaning of words as used in text 5-Evaluate effectiveness of structure 6-Author’s purpose 7-Analyze subject in different mediums 8-Assess reasoning and evidence 9-Foundational U.S. documents 10-Text complexity <p>Writing Standard</p> 2-Write informative texts 4-Organization 5-Editing 6-Technology 7-Research Project 8-Gather information from multiple sources 9-Evidence from informational texts <p>Speaking Standard</p> 1-Collaborative discussion 2-Integrate multiple sources 3-Evaluate POV 4-Present information 5-Use digital media 6-Adapt speech to task

Unit Five: Parliamentary Debate (Weeks 15-16)

Big Ideas:

- How do you create and present a successful policy debate?

Texts / Resources	Assessments / Performance Tasks	Standards
<p>1. Researched articles from credible online sources (based on each student’s topic)</p>	<p>1. Parliamentary Debate Case</p> <ul style="list-style-type: none"> a. Significance b. Harms c. Inherency <p>2. Presentation/Participation in Debate: approximately 45 minutes.</p>	<p>Reading for Informational Text</p> <ul style="list-style-type: none"> 1-Cite textual evidence 2-Determine central idea 3-Analyze how author unfold events 4-Determine meaning of words as used in text 5-Evaluate effectiveness of structure 6-Author’s purpose 7-Analyze subject in different mediums 8-Assess reasoning and evidence 9-Foundational U.S. documents 10-Text complexity <p>Writing Standard</p> <ul style="list-style-type: none"> 1-Write arguments 4-Organization 5-Editing 6-Technology 7-Research Project 8-Gather information from multiple sources 9-Evidence from informational texts <p>Speaking Standard</p> <ul style="list-style-type: none"> 1-Collaborative discussion 2-Integrate multiple sources 3-Evaluate POV 4-Present information 5-Use digital media 6-Adapt speech to task

Unit Six: Chautauqua Speech (Weeks 17-18)

Big Ideas:

- How do you create and present an effective Chautauqua speech?

Texts / Resources	Assessments / Performance Tasks	Standards
1. Researched articles from credible online sources (based on each student’s topic)	1. 5-7 minute presentation 2. Outline 3. Power Point or Prezi 4. Works Cited	<p>Reading for Informational Text</p> 1-Cite textual evidence 2-Determine central idea 3-Analyze how author unfold events 4-Determine meaning of words as used in text 5-Evaluate effectiveness of structure 6-Author’s purpose 7-Analyze subject in different mediums 8-Assess reasoning and evidence 9-Foundational U.S. documents 10-Text complexity <p>Writing Standard</p> 1-Write arguments 4-Organization 5-Editing 6-Technology 7-Research Project 8-Gather information from multiple sources 9-Evidence from informational texts <p>Speaking Standard</p> 1-Collaborative discussion 2-Integrate multiple sources 3-Evaluate POV 4-Present information 5-Use digital media 6-Adapt speech to task